

Literacy

Learners will:

- Continue to develop recognition of new phonic sounds and develop confidence applying phonic skills to read and write simple words
- Continue to learn to form letters in cursive handwriting
- Further develop understanding of simple sentence structure and construction
- Continue to learn to spell and write some common words independently
- Listen to short talks and information texts, learning to ask appropriate questions and identify new information gained
- Develop an awareness of the features of non-fiction and fiction texts
- Learn to find information in a simple non-fiction text

Health and Wellbeing

Learners will:

- Discuss how to keep themselves and others safe in a range of situations and explore the role of the emergency services
- Recognise that we all have similarities and differences and learn to value personal strengths and what makes us unique

In PE learners will:

- Link a series of movements to create their own dance.
- Develop hand eye co-ordination through racket skills

Context for Learning

People who help us

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning

Phonics and handwriting home learning will be handed out on a Friday to be returned the following Thursday.

Reading will be sent home as appropriate.

P.E. will continue to be on a Tuesday and Thursday and our Library Day will be on a Wednesday.

Numeracy

Learners will:

- Will continue to develop counting, addition and subtraction skills
- Learn to recognise coins and apply number skills to count out amounts, add coins and subtract to give change.
- Use money in play situations
- Develop their understanding of the language of measure for length, weight and capacity
- Estimate and measure length, weight and capacity using both standard and non standard units

How you can help at home...

- Practise initial sounds, and diagraph sounds regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of measure in every day situations such as baking and water play.
- Discuss with your child the people around them who help them.
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number or their home address.